

PARAMOUNT UNIFIED SCHOOL DISTRICT

GREAT THINGS ARE HAPPENING IN PARAMOUNT SCHOOLS

# Back to School

# Full Distance Learning

# Fall 2020



**Dr. Ruth Pérez, Superintendent**

**Dr. Myma Morales, Assistant Superintendent-Human Resources**

**July 27, 2020**



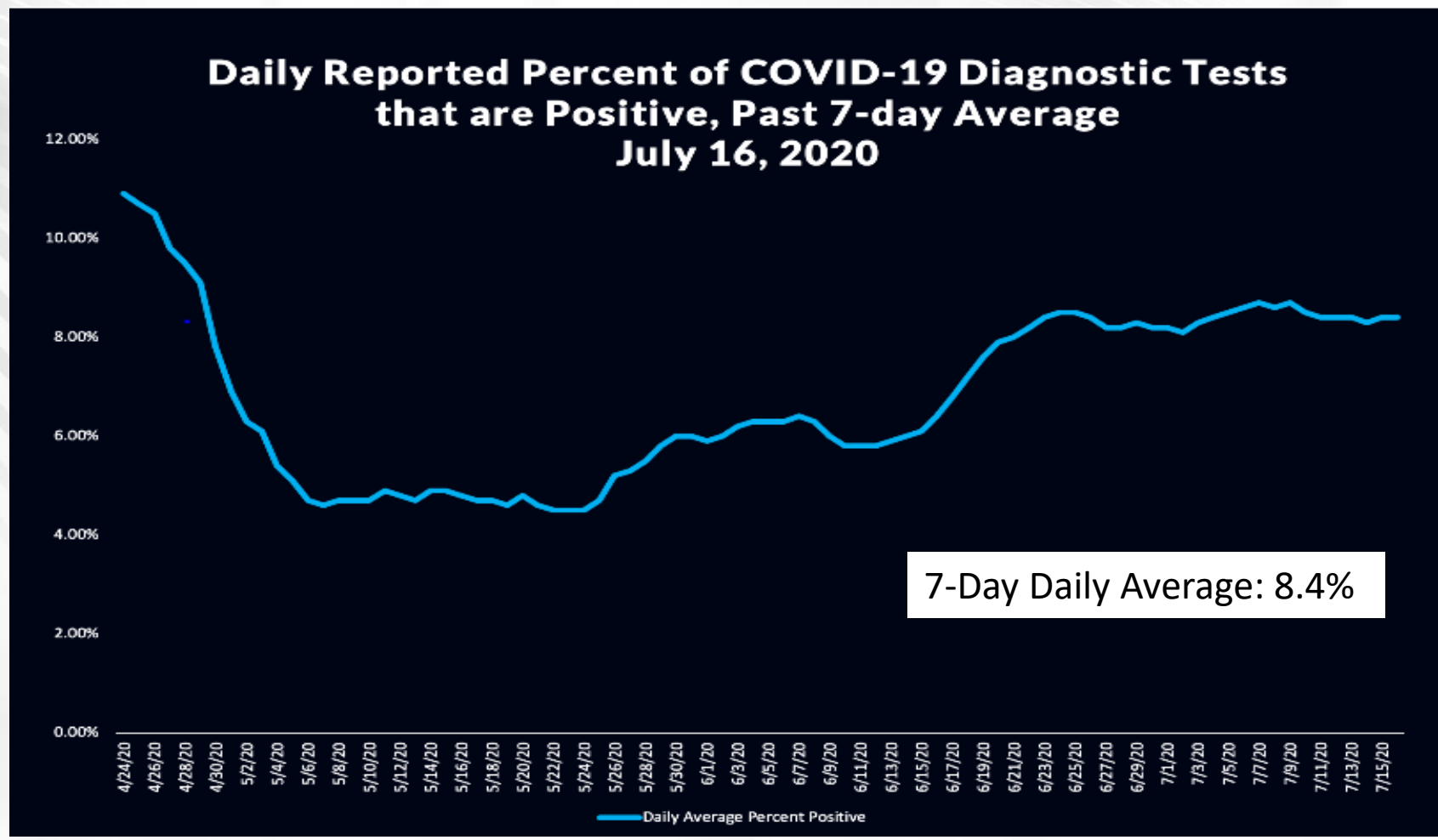
# Presentation Purpose

- Share latest information about school reopening guidelines
- Share District preparations for full-time Distance Learning



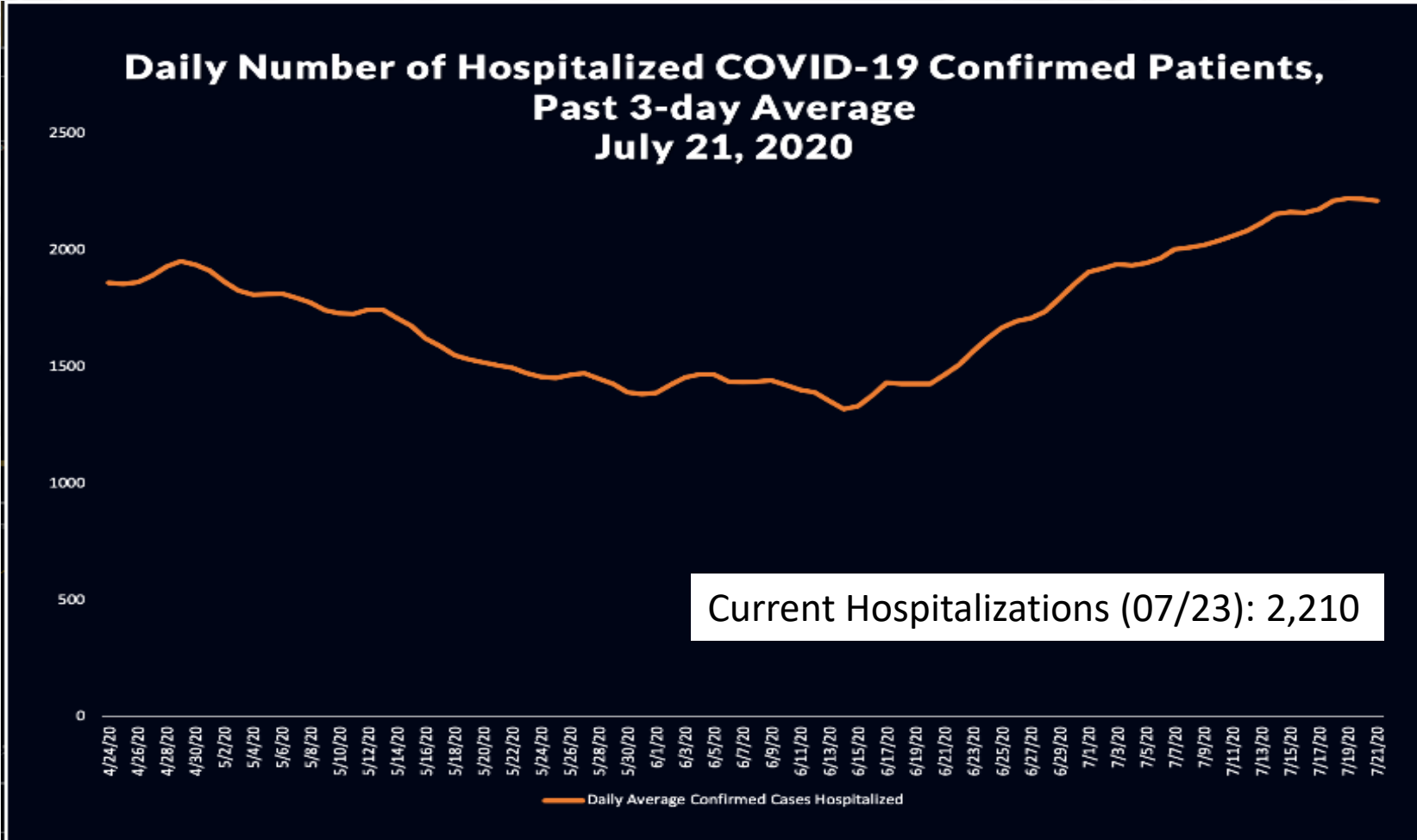


# COVID-19 Update





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Age Group (Los Angeles County Cases Only-excludes LB and Pas)	
- 0 to 17	12,910
- 18 to 40	70,870
- 41 to 65	55,397
- over 65	17,899







# CDC Guidance (source CDC website)

## Guiding Principles

The more people a student or staff member interacts with, and the longer that interaction, the higher the risk of COVID-19 spread. The risk of COVID-19 spread increases in school settings as follows:

- **Lowest Risk:** Students and teachers engage in virtual-only classes, activities, and events.
- **More Risk:** Small, in-person classes, activities, and events. Groups of students stay together and with the same teacher throughout/across school days and groups do not mix. Students remain at least 6 feet apart and do not share objects (e.g., hybrid virtual and in-person class structures, or staggered/rotated scheduling to accommodate smaller class sizes).
- **Highest Risk:** Full sized, in-person classes, activities, and events. Students are not spaced apart, share classroom materials or supplies, and mix between classes and activities.





## PUSD Goals

- To keep students and staff as safe as possible
- To continue to provide rigorous instruction to our students
- Prepare teaching and support staff to maximize the instruction in an on-line setting
- Ensure high level of engagement and participation for and from our students
- To provide intervention for targeted groups including English Learning , Special Education, Foster Youth and Homeless students





PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

# Governor's Regulations for Full-time Distance Learning Program

Set requirements to ensure schools provide rigorous and grade-appropriate instruction. Under newly enacted state law, school districts are required to provide:

- Devices and connectivity so that every child can participate in distance learning.
- Daily live interaction for every child with teachers and other students.
- Class assignments that are challenging and equivalent to in-person instruction.
- Targeted supports and interventions for English learners and special education students.







# Back to School Task Force

- In light of current situation, we reconvened the academic specialty groups of the BTS Task Force to plan for full distance learning for the new school year.
- Building on the Back to School Task Force's work, they will plan common implementation expectations for distance learning for each instructional level.
- BTS specialty groups will meet over the next few weeks to collect input on aspects that are vital to a rigorous full-time distance learning that has a high level of accountability.





# Back to School Task Force

The BTS Task Force Academic Specialty Group will focus on:

- Establishing expectations for daily on-line instruction and daily instructional schedule
- Establishing higher expectations for students engagement/participation during distance learning, including a reengagement plan for students who miss classes for 3 consecutive days
- Discussing student assessment and grading
- Reviewing Professional Development needs





# Supplemental Services

Supplemental and related services will continue to be offered in Distance Learning format including:

- Counseling
- Speech and Language
- Adaptive Physical Education
- Occupational Therapy
- Resource services
- Any other related services listed in an IEP or 504 plan







# Planned Staff Development for Teachers

A plethora of staff development will be provided for teachers that will cover:

- Integrating content using digital tools (including Schoology).
- Addressing learning loss in the curriculum guides and previewing revised curriculum guides for distance learning format.
- Engaging students in meaningful instruction provided remotely.







# Planned Technology Support for Parents

- K-3 students and parents will receive basic training on log-in procedures and device navigation. Including supportive apps. (applications) to support students
- Parents will also receive resources that they can access from home that will help them support their children.
- Weekly webinars for the first 8 weeks will be provided for parents to assist their children at home. They will be recorded for later availability for parents. Translation services will be provided on-line.
- A parent website link will be established that will provide resources and support related to educational technology, including recorded instructional videos.





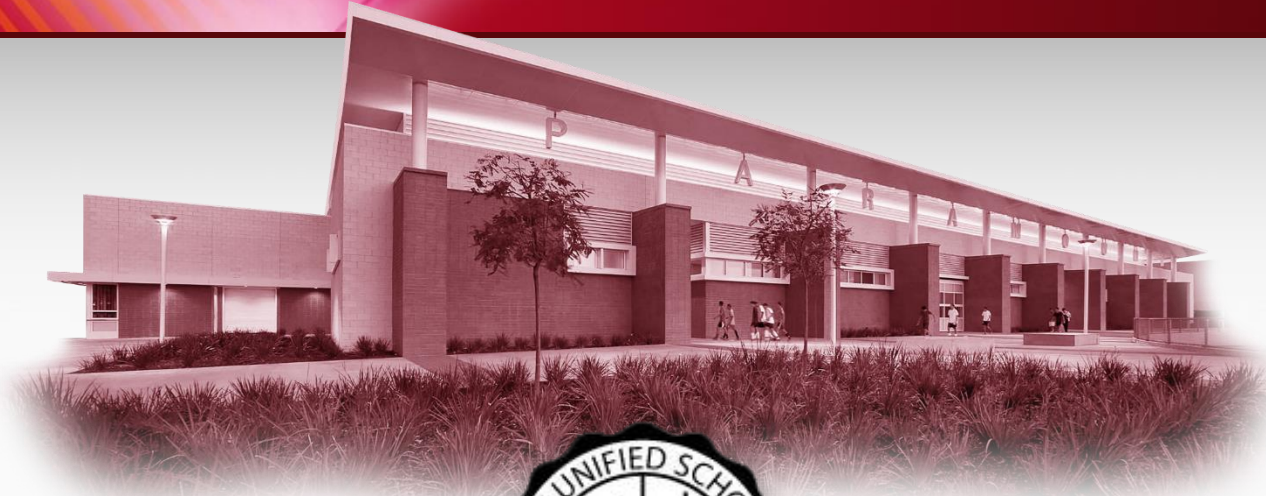
## Next Steps

A recommendation that we follow the school opening safety guidelines and begin the school year in a full-time distance learning model and

- Collect information on full-time distance learning from BTS Task Force specialty groups
- Plan additional professional development specifically for full-time distance learning support
- Work with associations
- Communicate school opening design with parents and community



# PARAMOUNT UNIFIED SCHOOL DISTRICT



*The mission of the Paramount Unified School District is to ensure learning and success for each student by providing a quality education.*